

Professional Development Programme on Implementation of NEP-2020 for University and College Teachers

Approved by
Ministry of Education, Government of India

Implemented by
Indira Gandhi National Open University

Programme Guide

About NEP-PDP

Professional Development Programme (PDP) on National Education Policy-2020, jointly offered by IGNOU and UGC.

The new National Education Policy - 2020 (NEP-2020) was notified by the Government of India in July 2020, 34 years after the last NPE was notified in 1986. The NEP-2020 provides for a comprehensive, sustainable and reformative roadmap for a paradigm shift in the entire education system in the country, and is culturally grounded, is geared toward quality transformation, and is internationally competitive. In so far as higher education is concerned, besides proposing for foundational principles for educational change in relation to Indian traditional knowledge, culture and values, the NEP-2020 proposes reforms in all areas of higher education, including its structure, curriculum and pedagogy, teaching-learning strategies, learning resources and technology-enabled learning, vocational education and skilling and employability, 21st century learning and social and life skills, optimal learning environment and learner support, formative and summative assessment, internationalization, research and scholarship, governance and leadership, and regulation and accreditation.

There is now a need that all the college and university teachers in the country get exposed to the nuances and implementation strategies of the National Education Policy- 2020 (NEP-2020) so that their implementation in institutional contexts becomes smooth, effective, and sustainable.

This PDP is a 36-hour training programme, recognised by UGC as equivalent to 6-day short-term professional development programme of UGC-HRDC. One can successfully complete the programme within 6-12 days duration; and the joint certification by UGC-IGNOU on successful completion of the

programme shall also be equally useful for purposes of API, CAS and any other career advancement requirements specified by UGC.

Target Groups

The target groups to be imparted training include the following (total= 15.01 lakh) (AISHE data: 2020):

- University teachers =2.14 lakh (including 1401 Open University teachers, and above 1000 dual-mode university DE teachers).
- College teachers = 11.3 lakh (including 58,105 academic counselors of 15 open universities).
- Teachers of SAIs = 1.57 lakh

PDP Learning Outcomes

After going through the total of 36 hours of training (comprising of 6 days of inputs, equivalent to a 6-Day short-term professional development programme of UGC-HRDC), the participating faculty shall be well-equipped with awareness knowledge about various dimensions of NEP-2020. More specifically, they will be able to:

- Describe the foundational principles of NEP-2020, structural arrangements, GER, access, equity, inclusion, and 21st century learning in higher education, and plan for their further growth and development.
- Analyse and reflect upon *Bhartiya Gyan Parampara*, culture and values, holistic and multidisciplinary education, curriculum and pedagogy, multiple entry-exit, skilling and employability, optimal learning environment and learner support, academic bank of credits, innovative formative and summative assessment, and formulate plan of action in these areas.
- Analyse various components of online and digital education /technology-enabled learning/ blended learning, OERs, MOOCs and flipped classrooms, and visualise effective implementation of flipped and blended learning in teaching-learning, learner support, and learner management/ analytics.
- Describe the status and possibilities of cross-border delivery, internationalisation of curriculum; and underline the importance of quality academic research, and regulation and quality assurance in developing an academic culture of evidence-based teaching-learning.
- Articulate and reflect upon the changing role of faculty and academic leadership and governance in grounding the NEP into implementation reality and strategize its effective and appropriate implementation.

Who Can Participate

Any teacher of any Higher Education Institute in India can register and participate in the Awareness Development Programme on National Education Policy-2020 provide their name is recommended by the Head of the Institution.

How to Take Part in the Programme

1. Visit the Website of NEP-PDP, <https://ignou-adp-nep.samarth.ac.in/>
2. Carefully read the instructions before Registration.
3. Keep soft copy of your institution Identify Card or Copy of Recommendation Letter by the Head of your Institution as proof of your being teachers in that institution. Also keep soft copies of your passport photograph and signature.
4. Click on the **Registration Link** given on the Home Page of the NEP-PDP Website.
5. Fill up the required information and upload the required document including photograph and signature as mentioned at point number 03.
6. Select the Training Slot of Dates for NEP-PDP.
7. Preview your Form and check the selected slot for your Training, and submit the Registration Form.
8. You will get the information about the submission of your application.

Programme Structure

The **awareness content** shall be delivered through a blended learning mode comprising: digital modules (4, 14 units); digital videos (20); online synchronous interaction (1) through *Swayam Prabha* channel, MOODLE-LMS, and through Microsoft Team and Zoom; and asynchronous Discussion Forum (1) at the MOODLE-LMS.

Thematic Areas	Module Hours (4 modules/14 Units & self-study)	Video Hours (30 videos & self study)	Asynchronous Discussion Forum	Virtual Conferencing
1. Foundational Principles, <i>Bhartiya Gyan Parampara</i> , Culture and Values, GER, Access, Equity, Inclusion.	6 hours	2 hours	To be covered.	To be covered.
2. Holistic and Multidisciplinary Education, Curriculum and Pedagogy, Optimal Learning Environment and Support, Multiple Entry-Exit, Vocational Education and Skilling and Employability, Innovative Formative and Summative Assessment.	6 hours	3 hours	To be covered.	To be covered.
3. Digital Education/ Technology-Enabled Learning, Cross-border Education/ Internationalisation, Quality Academic Research, Regulation and Quality Assurance.	6 hours	3 hours	To be covered.	To be covered.
4. Role of Teachers, Governance and Leadership.	4 hours	1 hour	To be covered.	To be covered.
Total= 36 Hours (6-days week, spread over 14 days).	22 hours	9 hours	2.5 hours (1 DF)	2.5 hours (1 conferencing)

The 4 Modules (about 40-50 pages each, containing a few Units, each of about 3000-4000 words) shall be written, 20 Videos (about 20-25 minutes each) shall be presented, 1 Synchronous Conferencing through GoogleMeet, and 1 extended Discussion Forum shall be undertaken by experts (having knowledge about higher education, NEP-2020, and online delivery). All these shall be operated at the MOODLE-LMS to be implemented by the 56 Regional Centres of IGNOU. Additionally, the modules shall be available through mobile app, at E-Gyankosh; videos shall be telecast/ available at *Swayam Prabha* channel and at YouTube. IGNOU Facebook shall also be connecting to all of these; and WEAS (web-enabled support system) of IGNOU shall act as additional support and back-up system.

What it Contains (MOODLE-LMS)

In this programme you will be provided eUnits and videos. You can access the e-content online as well as download the eUnits and videos on your device.

E-CONTENT

In this programme you will be provided units and videos. You can access the e-content online as well as download the units and videos on your device.

LIVE CONFERENCING

After going through the e-content, you will join a live conferencing presentation and interaction session.

DISCUSSION FORUM

After completing the live conferencing session, you will join the Discussion Forum. You need to give the online MCQ test having 30% weightage which will be based on the topic of the discussion forum.

ASSESSMENT & CERTIFICATION

At the end of the programme you need to give a Final Online MCQ test with 70% weightage. If you get 50% marks out of 100 marks, you will get UGC-IGNOU joint Digital Certificate of completion. The grade and scores shall be mentioned in your certificate.

Modules

Module - 1: Foundations: Structure, access & equity, Bhartiya Gyan Parampara

मॉड्यूल – 1 : आधारशिला : संरचना, अभिगम और समता, भारतीय ज्ञान परंपरा



Prof. Avinash K Singh
प्रो. अविनाश कुमार सिंह

Unit 1:
Role of Policy in Higher Education:
Contours of NEP- 2020

इकाई – 1:
उच्च शिक्षा में नीति की भूमिका:
राष्ट्रीय शिक्षा नीति- 2020 की रूपरेखा



Dr. Malish, C. M.
डॉ. मलिश सी. एम.

Unit 2:
Access, Equity and
Inclusion in Higher Education

इकाई – 2:
उच्च शिक्षा में अभिगम,
समता और समावेशन



Prof. Rajnish K Mishra
प्रो. रजनीश कुमार मिश्रा

Unit 3:
Bhartiya Gyan Parampara

इकाई – 3:
भारतीय ज्ञान परम्परा
(भारत की बौद्धिक परम्परा)

MODULE 2: Curriculum, Teaching-Learning and Assessment

मॉड्यूल – 2 : पाठ्यक्रम, शिक्षण – अधिगम तथा मूल्यांकन



Prof. Santosh Panda
प्रो. संतोष पांडा

Unit 4:
Curriculum and Pedagogy

इकाई – 4:
पाठ्यक्रम और शिक्षाशास्त्र



Prof. Sudhanshu Bhushan
प्रो. सुधांशु भूषण

Unit 5:
Holistic and Multidisciplinary Education,
and Multiple Entry-Exit

इकाई – 5:
समग्र एवं बहु-विषयक शिक्षा और
एकाधिक प्रवेश-निकास



Dr. Sayantan Mandal
डॉ. सयंतन मंडल

Unit 6:
Enabling Learning Environment
(and Learner Support) for Optimal Learning

इकाई – 6:
सर्वोत्तम अधिगम के लिए सक्षम अधिगम
(एवं शिक्षार्थी सहायता) का वातावरण



Prof. V. S. Mehrotra
प्रो. विनय स्वरूप मेहरोत्रा

Unit 7:
Vocational Education,
Skilling and Employability

इकाई – 7:
व्यावसायिक शिक्षा, कौशल और रोजगार



Prof. Nirod K Dash
प्रो. निरोद के. दास

Unit 8:
Innovative Formative and
Summative Assessment

इकाई – 8:
अभिनव रचनात्मक और योगात्मक मूल्यांकन

Modules

MODULE 3: Technology, Internationalisation, Research, and Regulations

मॉड्यूल – ३ : प्रौद्योगिकी, अंतर्राष्ट्रीयकरण, अनुसंधान और विनियम



Dr. Ramesh C Sharma
डॉ. रमेश चंद्र शर्मा

Unit 9:
Digital Education/
Technology-Enabled Learning

इकाई – 9 :
डिजिटल शिक्षा / प्रौद्योगिकी सक्षम शिक्षण



Prof. Girish Nath Jha
प्रो. गिरीश नाथ झा

Unit 10:
CrossBorder Education/
Internationalisation
of Education

इकाई- 10 :
सीमा पार शिक्षा / शिक्षा का अंतर्राष्ट्रीयकरण



Prof. Rajnish K Mishra
प्रो. रजनीश मिश्रा

Unit 11:
Quality Academic Research

इकाई- 11 :
गुणवत्ता अकादमिक अनुसंधान



Prof. Sushant Mishra
प्रो. सुशांत मिश्रा

Unit 11:
Quality Academic Research

इकाई- 11 :
गुणवत्ता अकादमिक अनुसंधान



Prof. Arbind K. Jha
प्रो. अरविन्द के. झा

Unit 12:
Regulation and Quality Assurance

इकाई- 12 :
विनियमन और गुणवत्ता आश्वासन

MODULE 4: Changing Role of Faculty, and Governance and Leadership

मॉड्यूल – 4 : शिक्षकों की बदलती भूमिका और शासन एवं नेतृत्व



Prof. Pradeep Mishra
प्रो. प्रदीप कुमार मिश्रा

Unit 13:
Role of Teachers

इकाई – 13 :
शिक्षकों की भूमिका



Dr. Garima Malik
डॉ. गरिमा मलिक

Unit 14:
Governance and
Leadership in Higher Education

इकाई – 14 :
उच्च शिक्षा में प्रशासन और नेतृत्व

Videos



*Prof. M. Jagadesh Kumar
Chairman, UGC*

1: NEP-2020 and Higher Education Teachers



*Prof. Nageshwar Rao
Vice Chancellor, IGNOU*

2: Welcome and Introduction to NEP-ADP



*Padma Shri Prof. J S Rajput
Former Director, NCERT*

3: Changing Role of Faculty (Part-I)



*Padma Shri Prof J S Rajput
Former Director, NCERT*

4: Changing Role of Faculty (Part-II)



*Prof. D P Saklani
Director, NCERT*

**5: Promoting Indian Language,
Art and Culture**



*Prof. T. V. Kattimani
Vice Chancellor, CTU-AP*

6: Governance and Leadership



*Prof. Hrishikesh Senapaty
Former Director, NCERT*

**7: Teacher Education and
Teacher Educators**



*Prof. Pankaj Mittal
Secretary General, AIU*

8: Academic Bank of Credits (ABC)



*Prof. K Ramachandran
Senior Adviser, NIEPA*

**9: Role of Policy in Higher Education:
Contours of NEP-2020 - Foundational
Principles**



*Prof. Sudhanshu Bhushan
Head, Higher Education (NIEPA)*

**10: Structural Changes - School to University;
Values and Competencies**



*Prof. Pankaj Mittal
Secretary General, AIU*

11: GER, Access, Equity, Inclusion



*Prof. S. Srinivasa Rao
Head, ZHCES, JNU*

12: GER, Access, Equity, Inclusion



*Prof. Kapil Kapoor
Ex-PVC, JNU*

**13: Bhartiya Gyan Parampara,
Culture and Values (Part I)**



*Prof. Kapil Kapoor
Ex-PVC, JNU*

**14: Bhartiya Gyan Parampara,
Culture and Values (Part II)**



*Prof. P K Singh
Director, IIM- Trichy*

**15: Bhartiya Gyan Parampara,
Culture and Values (Part III)**

Videos



Prof. Santosh Panda
Director, STRIDE, IGNOU

16: Curriculum and Pedagogy



Prof. Avinash Pandey
Director, IUAC, Delhi

17: Holistic and Multidisciplinary Education, & Multiple Entry-Exit (Part I)



Prof. Avinash Pandey
Director, IUAC, Delhi

18: Holistic and Multidisciplinary Education, & Multiple Entry-Exit (Part II)



Prof. Sudeep Jha
IGNOU

19: Holistic and Multidisciplinary Education, & Multiple Entry-Exit (Part III)



Prof. J P Singhal
Former VC, Rajasthan University

20: Enabling Learning Environment (and Learner Support) for Optimal Learning



Prof. Pradeep Misra
Director, CPRHE, NIEPA

21: Enabling Learning Environment (and Learner Support) for Optimal Learning



Prof. Mona Khare
NIEPA

22: Vocational Education, and Skilling and Employability



Prof. Uma Kanjilal
Pro Vice Chancellor, IGNOU

23: Digital Education/ Technology- Enabled Learning



Prof. K Srinivas
Head (ICT), NIEPA

24: Digital Education/ Technology- Enabled Learning



Dr. Srikanth Mohapatra
Pro Vice Chancellor, IGNOU

25: Innovative Formative and Summative Assessment (and online assessment)



Prof. Bhushan Patwardhan
Chairman, NAAC

26: Quality Academic Research



Prof. Furquan Qamar
Former Secretary General, AIU

27: Quality Academic Research



Prof. Bhushan Patwardhan
Chairman, NAAC

28: Regulation and Quality Assurance



Prof. C B Sharma
Former Chairman, NIOS

29: Changing Structure of Education & Institutional Restructuring



Prof. N V Varghese
Vice Chancellor, NIEPA

30: Crossborder Education/ Internationalisation of Education

Guidelines for Participants

How to Register

1. Visit the Website of NEP-PDP, [https : https://ignou-adp-nep.samarth.ac.in/](https://ignou-adp-nep.samarth.ac.in/)
2. Carefully read the instructions before Registration.
3. Keep soft copy of your institution Identify Card or Copy of Recommendation Letter by the Head of your Institution as proof of your being teachers in that institution. Also keep soft copies of your passport photograph and signature.
4. Click on the **Registration Link** given on the Home Page of the NEP-PDP Website.
5. Fill up the required information and upload the required document including photograph and signature as mentioned at point number 03.
6. Select the Training Slot of Dates for NEP-PDP.
7. Preview your Form and check the selected slot for your Training, and submit the Registration Form.
8. You will get the information about the submission of your application.

Confirmation of Registration

1. Your Application will be scrutinized and verified by the Regional Centre of IGNOU in your state (which is implementing the actual training programme).
2. If found eligible you will get Confirmation of Registration and Login Credentials to access the Training Portal on the first day of the Training Slot.

Attending the Training Session

1. On Day 01 you will get a Welcome Email and Credentials to Login.
2. Using the Credentials provided to you, Login at the NEP-PDP Portal on the first date of your Training Slot.
3. Start reading the Training Modules and watch the relevant Videos available on the Portal. You can download the modules and videos.
4. During Day 01 to Day 03, keep on reading the Modules and watch related Videos.
5. You will get information and Google Meet Link on Day 3 for the Live Conference to take place on Day 04.
6. The Live Conference by the eminent experts involve presentation and interact with the participants.
7. The Discussion Forum will be open from Day 05 to Day 12. You have to give your response in the Discussion Forum and your participation in the Discussion Forum will be evaluated.
8. On Day 06 – The training component shall end; however Participants can still respond to through the Discussion Forum; attempt DF MCQs and Programme-end MCQs available in the LMS.
9. By Day 12, the Participants are required to complete the DF-MCQs and Programme-end MCQs available in the Discussion Forum Component. By the end of Day-12 the access to the portal for this batch closes.

Assessment and Certification

1. You can respond to the DF-MCQ, and the Programme-end MCQs between Day-5 to Day-12.
2. Attempt the test and submit your answers in a time bound manner in Online Mode (each of DF and PE MCQs in one go) on any Day up to Day Twelve.
3. The DF-test shall have 15 MCQs (for 30 marks) and Programme-end test shall have 35 MCQs (for 70 marks).
4. If you score 50% or more in the tests, you will get an E-Certificate of completion of the NEP-PDP Training Programme.
5. If you are not able to score the required minimum 50% score (out of 100 marks), you need to register again, read the Modules, watch the Videos, participate in the Discussion Forum and appear in the Online MCQs again.

Guidelines to the Regional Centres

The programme will be implemented and delivered by the Regional Centres of IGNOU. The entire programme will be carried out on the LMS platform from registration to certification. The RDs, Resource Persons and the participating teachers will have access to the LMS (<https://ignou-adp-nep.samarth.ac.in>) through a user id and password. Training will be imparted to the RC functionaries and Resource Persons by WG-3 (NEP-PDP Control Room at STRIDE) for navigating and handling the LMS portal.

Brief guidelines for effective implementation of the NEP-PDP 2020 by the RCs are as follows:

I. Promotion and Publicity of the NEP-PDP

1. The Regional Director will approach the Heads of the Higher Education Institutes in their region for nominating the Teachers for NEP-PDP. Advisories from HQ will be sent to facilitate this process.
2. The RC will maintain a database of all HEIs in the region/state and follow up with the institutions.
3. The Regional Directors will publicize the information pertaining to NEP-PDP through various print (non-paid) and non-print media, including the social media, RC website, twitter, facebook media releases, etc.
4. Following the advisory from the HQ, the Regional Directors will follow up with Principal Secretaries of Higher Education Departments of State Governments and get the instructions issued to Vice-Chancellors and Principals. It will be facilitated by the IGNOU HQs.

II. Access to the Portal and Permission for the Regional Directors

1. All Regional Directors will be pre-registered on both the 'Registration Portal' as well as 'LMS Portal' by the Working Group 3 (WG3) of ADPIC. They will be provided with the Login Credentials.
2. The Regional Directors can then access the NEP-PDP Registration Portal and LMS Portal by using the given Login Credentials.

3. The approved experts (resource persons) will be registered by Working Group 3 (WG3) of ADPIC. During the course of implementation and based on experience gained, RDs can continue to recommend the experts to include in the portal.

III. Facilitating and Coordinating Registration of the Participating Teachers

1. Guidelines and a promotional video will be visible on the Registration Portal for the participants.
2. RD will coordinate and facilitate the nominated and other teachers to register on the NEP-PDP Portal.
3. RD will verify the required documents (either ID card or letter from HOD/Principal/VC, and also photo, signature) and confirm the registered participating teachers on the Registration Portal.
4. RD along with the External Expert will jointly monitor the Discussion Forum, and RD will also monitor the virtual conferencing of each batch.
5. The participating teachers will access and go through modules and units, and videos at their own and attempt DF and DF-Test and Programme-End Test. RD and experts can conduct virtual conferencing, participation in DF at their own place/home.
6. Anomalies related to certificates to the participants will be addressed by RDs.

IV. Identifying and Coordinating with the Experts

1. Regional Directors will identify the External Experts as Resource Persons as per the given eligibility criteria for taking up virtual conference. The expert should be experienced faculty in University/College, well versed with NEP-2020 and have good communication skills with technical knowledge to handle online training.
2. Regional Director will get the identified Experts registered on the NEP-PDP Portal and ensure that the experts have the technical facilities at their own place.
3. The RD will ensure that the participants and experts are well informed about the fact that all modules/videos used in the programme are the Intellectual Property of IGNOU.
4. Regional Director will prepare schedule of the virtual conferencing sessions using Google Meet for different batches of registered Teachers.

V. Payment to the Resource Persons

1. Regional Director will collect the bills for the Live Sessions from the Experts, verify them and process the same for payment.
2. The payment will be made by the RC under the specified budget head as per norms for the activities approved by RSD.
3. Payment will be released to the Experts as per their claims and approvals.

VI. Monitoring the NEP-PDP 2020

1. The Regional Director will be the Nodal Person for coordinating the activities of NEP-PDP 2020 at RCs and for all communication with Headquarters, experts and participating teachers.
2. Regional Director will keep record of virtual conferencing sessions taken by Experts and verify the same for payment.
3. The Virtual Conference sessions of experts will be recorded, and RD will move the same to the recorded sessions folder placed on the LMS.

4. Regional Director will coordinate with the Experts for taking the scheduled Sessions and inform them well in advance from time-to-time.
5. The RCs have to ensure that only authorised members enter the LMS portal.

VII. Coordination with the Central NEP-PDP Implementation Team

1. Take necessary Instructions and Guidelines from NEP-PDP control room, STRIDE (adp-nep@ignou.ac.in).
2. Provide necessary feedback on the implementations of the PDP to WG5 at STRIDE.
3. Submit necessary reports and status batch-wise from time-to-time to WG5 for compilation of reports.

WG5 of ADPIC on monitoring and evaluation will coordinate with RDs and WG3 to undertake continuous data monitoring at NEP-PDP Control Room, STRIDE and undertake formative, summative research of the entire programme.

NEP-PDP Implementation Committee & Working Groups

Awareness Development Programme Implementation Committee (ADPIC) for the implementation of 'Awareness Development of University and College Teachers on NEP-2020'

1. Patron: Professor Nageswar Rao, Vice Chancellor, IGNOU
2. Prof Rajendra P. Das, Pro-Vice Chancellor (Chairman)
3. Dr Srikant Mohapatra, Pro-Vice Chancellor
4. Prof Santosh Panda, Director, STRIDE (Programme Coordinator)
5. Dr U. C. Pandey, Director, RSD
6. Prof Subodh Kesharwani, Director, COE
7. Prof R. Baskar, SOS
8. Prof Anita Priyadarshini, STRIDE
9. Dr K. D. Prasad, Director, EMPC
10. Dr Manoj Tirkey, DD, RSD
11. Dr Ali Asgar, STRIDE
12. Prof C. R. K. Murthy, STRIDE (Convener)
13. Dr Gloria Kuzur, STRIDE (Co-Convener)

The ADPIC has the following five Working Groups, chaired by Dr Srikant Mohapatra, Pro-Vice Chancellor:

Working Group 1 – Translation of the Modules in Hindi and Other Languages:

1. Dr Devesh Mishra, Asso Prof Sanskrit, SOH
2. Dr Ali Asgar, STRIDE
3. Prof Anita Priyadarshini, STRIDE (Convener)

Working Group 2 - Development of Videos in English and Other Languages:

1. Prof Subodh Kesharwani, Director, COE
2. Dr. K. D. Prasad, Director, EMPC
3. Prof R Baskar, SOS (Convener)

Working Group 3 - Development and Maintenance of Moodle-LMS, DF, Swayam Prabha channel, Virtual Conference, Online Assessment, Facebook, YouTube, etc.:

1. Dr Oum P. Sharma, Director, NCIDE
2. Dr Jyotsna Dikshit, DD, NCIDE
3. Dr G Mythili, STRIDE (Convener)

Working Group 4 - Implementation by Regional Centres and Certification:

1. Dr Manorama Singh, Sr RD, Lucknow RC
2. Dr Zonunthara, Sr RD, Aizawl RC
3. Dr A. K. Dimri, Sr RD, Chandigarh RC
4. Dr G. N. Shiv Kumar, Sr RD, Raghunathganj RC
5. Dr Abhilash Nayak, Sr RD, Patna RC
6. Dr M. Rajech, RD, Vatakara RC
7. Dr Salam Dilan Singh, RD, Agartala RC
8. Dr Manoj Tirkey, DD, RSD
9. Dr U. C. Pandey, Director, RSD (Convener)

Working Group 4 - Research and Evaluation of the PDP:

1. Dr Manoj Tirkey, DD, RSD
2. Dr Ali Asgar, STRIDE
3. Dr Gloria Kuzur, STRIDE
4. Prof C R K Murthy, STRIDE (Convener)

Contact Us

For any clarification or more details, please write to us:

**NEP-PDP Control Room,
Staff Training and Research Institute of Distance Education,
Indira Gandhi National Open University,
Maidan Garhi
New Delhi-110068
E-mail: nep-pdp@ignou.ac.in**